

Spring 2020

**NIKKI KHANNA**

*Curriculum Vitae*

Department of Sociology  
University of Vermont  
31 South Prospect Street  
Burlington, Vermont 05405  
Website: [www.nikkikhanna.com](http://www.nikkikhanna.com)

Email: [nkhanna@uvm.edu](mailto:nkhanna@uvm.edu)  
Phone: 802-656-2162

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**POSITIONS HELD**

2013-present Associate Professor, Department of Sociology, University of Vermont  
2012-2013 Interim Director, Critical Race and Ethnic Studies Program (CRES),  
University of Vermont (formally known as ALANA US Ethnic Studies)  
2007-2013 Assistant Professor, Department of Sociology, University of Vermont  
2004-2006 Instructor, Department of Sociology, Emory University

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**EDUCATION**

2007 Ph.D., Sociology, Emory University  
Dissertation: *Living Life in Black and White: Identity Formation and  
Negotiation Among Black-White Biracial Americans*

2000 M.A., Sociology, University of Georgia  
Thesis: *The Racial Identity Formation of Asian-White Adults*

1997 B.A., Sociology, Emory University

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**AREAS OF RESEARCH**

Multiracial/Multiracial Identity; Transracial/Transnational Adoption; Colorism

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**PUBLICATIONS** [Peer-reviewed items denoted by a double-asterisk\*\*]

**Books**

2020 **Khanna, Nikki.** *Whiter: Asian American Women on Skin Color and Colorism.*  
New York: New York University Press.\*\*

2011 **Khanna, Nikki.** *Biracial in America: Forming and Performing Racial Identity.*  
Lanham, MD: Lexington Books.\*\* (paperback version printed in 2013)

## Articles, Book Chapters, Other

- 2019 Killian, Caitlin and **Nikki Khanna**. “Beyond Color-Blind and Color-Conscious: Approaches to Racial Socialization among Parents of Transracially Adopted Children.” Forthcoming in *Family Relations*.\*\*
- 2019 **Khanna, Nikki**. “One Drop Rule.” *Wiley Blackwell Encyclopedia of Sociology, 2nd Edition*.
- 2016 Johnson, Cathryn, Karen A. Hegtvedt, **Nikki Khanna**, and Heather Scheuerman. “Legitimacy Processes and Emotional Responses to Injustice.” *Social Psychology Quarterly* 79:95-114.\*\*
- 2016 **Khanna, Nikki**. “The Connections among Racial Identity, Class, and Culture?” Pp. 67-80 (Chapter 4) in *Race Policy and Multiracial Americans*, edited by Kathleen Korgen. Bristol, UK: Policy Press. [Invited].
- 2015 **Khanna, Nikki** and Cherise A. Harris. “A Rebuttal to Jack Niemonen’s ‘Whither the White Working Class?’” *Teaching Sociology* 43(3): 242-245.
- 2015 **Khanna, Nikki** and Caitlin Killian. “‘We Didn’t Even Think about Domestic Adoption’: Race and Other Factors Shaping Parents’ Decisions to Adopt Abroad.” *Sociological Perspectives* 58(4): 570-594.\*\*
- 2015 **Khanna, Nikki** and Cherise A. Harris. “Discovering Race in a ‘Post-Racial’ World: Teaching Race through Primetime Television.” *Teaching Sociology* 43(1): 39-45.\*\*
- 2014 **Khanna, Nikki**. “‘But What about the Children?’ Understanding Contemporary Attitudes towards Interracial Dating.” Pp. 125-139 in *Getting Real about Race: Hoodies, Mascots, Model Minorities, and Other Conversations*, edited by Stephanie M. McClure and Cherise A. Harris. Los Angeles, CA: Sage Publications. [Invited].\*\*
- Revised and updated in 2018: *Getting Real about Race*, edited by Stephanie M. McClure and Cherise A. Harris. Los Angeles, CA: Sage Publications.. Second Edition. Pp. 133-148.
- 2012 **Khanna, Nikki**. “Teaching and Learning Guide for ‘Multiracial Americans: Racial Identity Choices and Implications for the Collection of Race Data.’” *Sociology Compass* 6(6): 519-525. [Invited].
- 2012 **Khanna, Nikki**. “Multiracial Americans: Racial Identity Choices and Implications for the Collection of Race Data.” *Sociology Compass* 6(4): 316-331. [Invited].\*\*

- 2011 **Khanna, Nikki.** “Ethnicity and Race as ‘Symbolic’: The Use of Ethnic and Racial Symbols in Asserting a Biracial Identity.” *Ethnic and Racial Studies* 34(6): 1049-1067.\*\*
- 2010 **Khanna, Nikki** and Cathryn Johnson. “Passing as Black: Racial Identity Work Among Biracial Americans.” *Social Psychology Quarterly* 73(4): 380-397.\*\*
- Excerpt reprinted in: Ferguson, Susan J. (ed). 2013. Chapter 28 in *Race, Gender, Sexuality, and Social Class: Dimensions of Inequality*. Sage Publications. Pp. 309-321.
- Excerpt reprinted in: Ferguson, Susan J. (ed). Forthcoming.
- Excerpt reprinted in: Adler, Patricia A. and Peter Adler (eds). 2016. Chapter 31 in *Constructions of Deviance: Social Power, Context, and Interaction*. Cengage. 8<sup>th</sup> Edition. Pp. 361-371.
- 2010 Harris, Cherise A. and **Nikki Khanna.** “Black Is, Black Ain’t: Biracials, Black Middle-Classers, and the Social Construction of Blackness.” *Sociological Spectrum* 30: 639-670.\*\*
- 2010 **Khanna, Nikki.** “Country Clubs and Hip-Hop Thugs: Examining the Role of Social Class and Culture in Shaping Racial Identity.” Pp. 53-71 in *Multiracial Americans and Social Class: The Influence of Social Class on Racial Identity*, edited by Kathleen Korgen. New York: Routledge. [Invited].
- 2010 **Khanna, Nikki.** “‘If You’re Half Black, You’re Just Black’: Reflected Appraisals and the Persistence of the One Drop Rule.” *The Sociological Quarterly* 51(1): 96-121.\*\*
- 2009 **Khanna, Nikki** and Cherise A. Harris. “Teaching Race as a Social Construction: Two Interactive Class Exercises.” *Teaching Sociology* 37(4): 369-78.\*\*
- 2006 Johnson, Cathryn, Amy Fasula, Stuart Hysom, and **Nikki Khanna.** “The Consequences of Legitimacy and Organizational Sex Composition for Female Leaders.” *Advances in Group Processes* 23: 123-154.\*\*
- 2006 Sales, Jessica, Dawn Comeau, Kathleen Liddle, **Nikki Khanna**, Lisa Perrone, Katrina Palmer, and David Lynn. “Bridging the Gap: A Research-Based Approach for Teaching Interdisciplinary Science to Undergraduate Freshman Students.” *Journal of College Science Teaching* May/June 36-41.\*\*
- 2004 **Khanna, Nikki.** “One Box Does Not Fit All: U.C. Regent’s Suggested Policy Change Sparks a Heated Debate.” *Mavin: The Mixed Race Experience*. Issue 8: 18.

- 2004 **Khanna, Nikki.** “The Role of Reflected Appraisals in Racial Identity: The Case of Multiracial Asians.” *Social Psychology Quarterly* 67: 2: 115-131.\*\*
- 2002 **Khanna, Nikki** and Joya Misra. “Asian American Families”. Pg. 84-95 in *The Family in the United States, Colonial Times to the Present*, edited by Joseph M. Hawes. Santa Barbara: ABC-CLIO, Inc.
- 2001 **Khanna, Nikki.** Book review for Mark Christian’s “Multiracial Identity: An International Perspective.” *Contemporary Sociology* 30(6): 590-591.
- 2000 **Khanna, Nikki.** “Ethnicity” & “Intercultural Marriage.” *World of Sociology*. The Gale Group.

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### PROJECTS IN PROCESS

**Khanna, Nikki** and Joanne Rondilla. “White Colorism and Asian Americans: Does Skin Tone Matter?” (Project proposal in progress).

**Khanna, Nikki** and Noriko Matsumoto. *Race Relations in America: Examining the Facts*. ABC-CLIO. (Book manuscript in progress; UNDER CONTRACT).

**Khanna, Nikki.** “Cultural Supports for Systemic Racism in the US.” [Invited Book Chapter]

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### HONORS, AWARDS, AND FELLOWSHIPS

SIRE (Scholarly Inquiry and Research at Emory) Graduate Fellow (\$20,000), 2006

Howard Hughes Teacher-Scholar Fellow, Emory University (\$7,000), 2006

Dean’s Teaching Fellow, Emory University (\$17,000), 2005 – declined

A. Worley Brown Southern Studies Dissertation Fellow, Emory University (\$15,000), 2005

Graduate Student Research Award, Sociology, Emory University, 2003

“Honorable Mention”, Graduate Student Paper Competition in Social Psychology, American Sociological Association, 2002

ASA/NSF Travel Grant to International Sociological Association Meetings in Brisbane, Australia (\$2,500), 2002

Emory University Diversity Fellow (\$4,000), 2000-2004

Graduate Fellowship, Department of Sociology, Emory University, 2000-2004

Graduate Fellowship, Department of Sociology, University of Georgia, 1998-2000

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## **INVITED PRESENTATIONS**

- 2018 Panelist. “D1 & D2: Tools to Teach Positively, Inclusively, and for Student Success.” Blackboard Jungle 11 Symposium. University of Vermont.
- 2018 Speaker. “How to be a Successful Scholar.” Emory University, Department of Sociology, Atlanta, Georgia.
- 2016 Keynote Speaker, The Blackboard Jungle 9. “The Rachel Dolezal Phenomenon and the Fluidity of Race.” University of Vermont, Burlington, Vermont.
- 2014 Featured Speaker, 1<sup>st</sup> Annual Loving Day Celebration in Vermont. “Loving v. Virginia: Legalizing Interracial Marriage in the US.” Burlington, Vermont.
- 2014 Keynote Speaker, AKD Honors Society Induction Ceremony, SUNY Plattsburg. “Reflected Appraisals and Racial Identity.” Plattsburg, New York.
- 2012 Keynote Speaker, 30<sup>th</sup> Annual Southeastern Undergraduate Sociology Symposium (SEUSS), hosted by Emory University and Morehouse College. “Biracial in America.” Atlanta, Georgia.
- 2009 Featured Speaker. Reitman/Degrange Memorial Lecture Series, Dartmouth College, Sociology Department. “Social Comparisons, Social Networks, and Racial Identity: The Case of Black-White Biracial Americans.” Hanover, New Hampshire.

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## **COMMUNITY ENGAGEMENT**

- 2019 Speaker, “Slavery in America.” World History. Essex High School, Essex, VT (November 13).
- 2019 Featured Speaker, “Race Privilege in America.” First Congregational Church of Burlington, VT (October 13).
- 2019 Featured Speaker, “Race Privilege in America.” Osher Lifelong Learning Institute (OLLI) at the University of Vermont (April 4).

- 2019 Featured Speaker, “What Did an African American President Reveal About American Racism?” Good Shepherd Lutheran Church, Jericho, VT (April 9).
- 2017 Directed 2-Hour Workshop on “Implicit Bias,” Rumney Elementary, Middlesex, VT (March 7) - for a group of teachers, school board members, & administrators

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## CONFERENCE PRESENTATIONS

- 2018 Khanna, Nikki. Discussant. “Multiracial People and Identity,” Regular Session. American Sociological Association Meetings. Philadelphia, PA.
- 2017 Khanna, Nikki. Presenter on a panel on “Teaching Controversial Topics in the Classroom.” Eastern Sociological Society Meetings. Philadelphia, PA.
- 2016 Khanna, Nikki and Caitlin Killian. “I Just Had to Ask Myself- How Important is Race?’: Parenting Styles and Ethnic/Racial Socialization among White Parents of Transracial Adoptees.” Paper presented at the Southern Sociological Society Meetings. Atlanta, GA.
- 2014 Khanna, Nikki and Caitlin Killian. “Black is Too Different: The Role of Race and Other Factors in Shaping Parents’ Decisions to Adopt Abroad.” Paper presented at the American Sociological Association Meetings. San Francisco, CA.
- 2013 Khanna, Nikki and Cherise Harris. “Teaching White Privilege Through Student Analyses of Primetime Television.” Paper presented at the Southern Sociological Society Meetings. Atlanta, GA.
- 2010 Khanna, Nikki. “Passing and Performance: Black-White Biracial Americans and Passing as Black.” Paper presented at the American Sociological Association Meetings. Atlanta, GA.
- 2009 Harris, Cherise and Nikki Khanna. “Black Is, Black Ain’t: Biracials, Black Middle Classers, and the Social Construction of Blackness.” Paper presented at the American Sociological Association Meetings. San Francisco, CA.
- 2009 Khanna, Nikki and Cathryn Johnson. “Social Comparisons, Social Networks, and Racial Identity: The Case of Black-White Biracial Americans.” Paper presented at the American Sociological Association meetings. San Francisco, CA.
- 2009 Hegtvedt, Karen A., Cathryn Johnson, and Nikki Khanna. “Legitimated Authorities, Group Identity, and Responding to Distributive Injustice.” Paper presented at the Southern Sociological Society meetings. New Orleans, LA.

- 2008 Khanna, Nikki. "“If You’re Half Black, You’re Just Black’: Reflected Appraisals and the Persistence of the One Drop Rule in the South”. Paper presented at the American Sociological Association Meetings. Boston, MA.
- 2008 Hegtvedt, Karen A., Cathryn Johnson, Nikki Khanna, Leslie Brody, Krysia W. Waldron, and Heather Scheuerman. “Peers, Superiors, and Connections: Shaping Perceptions of and Reactions to Distributive Injustice.” Paper presented at the Justice Pre-conference of the Society for Personality and Social Psychology. Albuquerque, NM.
- 2004 Johnson, Cathryn, Amy Fasula, Stuart Hysom, and Nikki Khanna. “The Consequences of Legitimacy and Organizational Sex Composition for Women Leaders.” Paper presented at the Southern Sociological Society Meetings. Atlanta, Georgia.
- 2002 Khanna, Nikki. “The Role of Reflected Appraisals in Biracial Identity: The Case of Multiracial Asians.” Paper presented at the International Sociological Association Meetings. Brisbane, Australia.
- 2002 Yount, Kathryn M., Deborah L. Balk, and Nikki D. Khanna. “Methodological and Ethical Issues in Research on the Health Consequences of Female Genital Cutting.” Paper presented at the Conference to Advance Research on Female Genital Cutting. Bellagio, Italy.
- 2002 Yount, Kathryn, Nikki Khanna, and Emily Agree. “The Status of Older Women and Men in Family Systems in Egypt and Tunisia.” Paper presented at the Valencia Forum. Valencia, Italy.
- 2000 Khanna, Nikki. "Biracial Identity: The Racial Identity Formation of Asian-White Adults." Paper presented at the Society for the Study of Social Problems Meetings. Washington, DC.
1999. Khanna, Nikki, Cherise Harris, and Rana Cullers. "Attitudes Toward Interracial Dating." Paper presented at the Southern Sociological Society Meetings. Nashville, TN.

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## **COURSES TAUGHT**

### *Race Relations in the US* (University of Vermont)

An introductory-level race relations course. This course is designed to give students an historical overview of race relations in the US through a sociological lens. Class size is typically 160-180 students.

### *Race and Ethnicity* (Emory University, University of Vermont)

An intermediate-level race relations course. This course is designed to expose students to theoretical and critical perspectives of race relations in the US. Class size is typically 41- 45 students.

*Race Relations* (University of Vermont)

An advanced-level seminar on race relations. This course is designed to provide a comparative and global examination of race relations by focusing on race relations in the US with comparison with Brazil, South Africa, Canada, Germany, and Australia. Class size is typically 17-19 students.

*Multiracial People and Identity* (University of Vermont)

An intermediate-level course, which examines American race relations through the lens of interracial relationships and multiracial people. Class size is typically 42 students.

*Where the Wild Things Are: Answering Questions You Were Afraid to Ask* (Emory University)

A specialized freshman seminar course on conducting research. Students interested in research career paths compete to take this course. This course was co-taught with instructors from a range of disciplines (Sociology, Physics, Neurobiology, Engineering, and Nutrition).

*Self and Society* (University of Vermont)

An intermediate-level course, which provides an introduction to social psychology from a sociological perspective . Class size is typically 41 students.

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**HONORS THESES/DISSERTATIONS**

Committee Member. Vivian Garay Santiago. 2012. “Not Latino Enough: Narratives of Latino Students Grappling with Latino Identity Issues in College.” Department of Education. [Dissertation]

Thesis Advisor. Sarah Glassman. 2009. ““Diversity University?”: Student Perceptions of Racial Climate at the University of Vermont.” Sociology Department. [Honors Thesis]

Committee Member. Kathryn Martin. 2009. “Psychosocial Maturity, Life Stress, and Characteristics Related to Schizotypal Personality Disorder in Young Adults.” Psychology Department. [Honors Thesis]

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**SERVICE /PROFESSIONAL DEVELOPMENT**

2018- Member, Selection Committee for the Apple/Suiter Awards, College of Arts and Sciences, University of Vermont



- 2018- Member, Academic Studies Committee, College of Arts and Sciences, University of Vermont
- 2017 Presentation to Psychology Graduate Students (about my research), University of Vermont, April 5
- 2017- Member, College Diversity Task Force, College of Arts and Sciences, University of Vermont
- 2016-2018 Member, Editorial Board, *Teaching Sociology*
- 2016-2017 Chair, Curriculum Committee, Department of Sociology, University of Vermont
- 2015-2016 Member, Scholarship & Outreach Committee, Department of Sociology, University of Vermont
- 2016 External Reviewer for University Grants Academy (UGA) at San Jose State University
- 2015-2016 Member, Student Engagement Committee, Department of Sociology, University of Vermont
- 2014-2015 Sociology Representative. Faculty Senate, University of Vermont
- 2014 Presider, American Sociological Association Meetings. San Francisco, CA.
- 2014 Member, Curriculum Committee, Department of Sociology, University of Vermont
- 2013-2015 Member, Steering Committee, Critical Race and Ethnic Studies (CRES), University of Vermont
- 2012-2013 Co-Chair, Planning Committee, 9<sup>th</sup> Annual Student Conference on Race, Gender, and Sexuality, University of Vermont
- 2012-2013 Member, Honors College Council, University of Vermont
- 2012-2013 Co-Chair, ALANA US Ethnic Studies Program Review Committee, University of Vermont (advisory to Dean Antonio Benito-Cepita)
- 2012-2013 Member, Committee on Undergraduate Policy, Department of Sociology, University of Vermont
- 2012 Grant Reviewer, National Science Foundation

- 2011-present College of Arts and Sciences Representative, Diversity Curriculum Review Committee (DCRC), University of Vermont
- 2010-2011 Member, Graduate Affairs Committee, *American Sociological Association* section on Social Psychology
- 2009-2012 Member, Student Visitation & Retention Committee, Department of Sociology, University of Vermont
- 2009-2011 Member, Editorial Board, *Social Psychology Quarterly*
- 2009 Member, ALANA Director Search Committee, University of Vermont (advisory to Dean Eleanor Miller)
- 2008 Moderator, 4<sup>th</sup> Annual Student Conference on Race, Gender, and Sexuality, University of Vermont
- 2008 Member, Selection Committee, 4th Annual Student Conference on Race, Gender, and Sexuality, University of Vermont
- 2007-2008 Member, Administrative Policy Committee, Department of Sociology, University of Vermont
- 2007 Moderator, Undergraduate Research Symposium, Emory University
- 2006-2007 Member, Undergraduate Program Committee, Department of Sociology, Emory University
- 2005-2006 Member, Graduate Program Committee, Department of Sociology, Emory University
- 2004-2006 Member, Selection Committee, Maureen Blyler Graduate Research Award, Department of Sociology, Emory University
- 2001-2005 Member, Undergraduate Program Committee, Department of Sociology, Emory University
- 2000-2001 Member, Graduate Student Recruitment Committee, Department of Sociology, Emory University
- 2000 Presider, Southeastern Undergraduate Sociology Symposium, University of Georgia
- 1999-2000 Co-Chair, Alpha Kappa Delta, University of Georgia

1999            Presider, Southeastern Undergraduate Sociology Symposium, Emory University

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## **MEDIA COVERAGE & COMMENTARY**

[media coverage of Khanna's research indicated by a double-asterisk\*\*]

### **Radio**

- 2015 Vermont Public Radio (VPR). *Vermont Edition*. "Trump's Rhetoric and American Identity." (December 16). <http://digital.vpr.net/post/trumps-rhetoric-and-american-identity#stream/0>
- 2015 CBC Radio 1 (Canada), *The Current with Anna Maria Tremonti*. Panelist on "Rachel Dolezal: The Politics of Race Not-So-Black-And-White." (June 16). <http://www.cbc.ca/radio/thecurrent/the-current-for-june-16-2015-1.3115098/rachel-dolezal-the-politics-of-race-not-so-black-and-white-1.3115113>
- 2010 Vermont Public Radio (VPR). *Vermont Edition*. "Study Finds Some Biracial Americans Pass – As Black" (December 21). [http://www.vpr.net/episode/50142/\\*\\*](http://www.vpr.net/episode/50142/**)
- 2010 National Public Radio (NPR). *Talk of the Nation*. "How Multi-Ethnic People Identify Themselves" (December 20). [http://www.npr.org/2010/12/20/132209189/how-multi-ethnic-people-identify-themselves\\*\\*](http://www.npr.org/2010/12/20/132209189/how-multi-ethnic-people-identify-themselves**)
- 2010 National Public Radio (NPR). *The TakeAway*. "Biracial Americans Now Self-Identify More Frequently as 'Black.'" (December 16). <http://www.thetakeaway.org/blogs/takeaway/2010/dec/14/black-or-biracial/>; <http://www.thetakeaway.org/2010/dec/16/self-identity-mixed-race-american-your-responses/>; [http://www.thetakeaway.org/2010/dec/15/more-biracial-americans-experiment-fluid-identity/\\*\\*](http://www.thetakeaway.org/2010/dec/15/more-biracial-americans-experiment-fluid-identity/**)

### **Print/Online**

2018. Slate (France). <http://www.slate.fr/story/165422/transracialisme-etre-blanc-se-sentir-profondement-noir-ou-inversement-acceptation-transidentite-couleur-peau>
- 2016 McGrevy, Luke. "Race Affects Adoption." *The Vermont Cynic* (March 30). [https://issuu.com/uvmcynic/docs/2016\\_vol\\_132\\_issue\\_23\\_edd24fd015ac22](https://issuu.com/uvmcynic/docs/2016_vol_132_issue_23_edd24fd015ac22)
- 2016 Bazemore, Nichole. "The Bias Against African-American Children in US Adoptions." *How Stuff Works*. [http://now.howstuffworks.com/2016/03/22/bias-african-american-children-us-adoptions\\*\\*](http://now.howstuffworks.com/2016/03/22/bias-african-american-children-us-adoptions**)

2016 Acosta, Donald. “Why US Parents Prefer Adopting Children Abroad Instead of African Americans.” *Australia Network News*.  
<http://www.australianetworknews.com/us-parents-prefer-adopting-children-abroad-instead-african-americans/>\*\*

2016 Weiss, Suzannah. “Study Says White People Go Out of Their Way to Adopt Kids of Color – Unless They’re Black.” *NTRSCTN*. (March 6).  
<http://ntrsctn.com/science-tech/2016/03/adoption-black-children>\*\*

See also:

Parent Co.: <http://www.parent.co/surprising-new-research-about-the-role-of-race-in-adoption/>

Black Matters: <https://blackmattersus.com/4221-some-white-americans-are-afraid-of-adopting-black-children/>

Parent Herald:

<http://www.parentherald.com/articles/26232/20160308/americans-adopt-more-children-certain-races-countries-study-reveals.htm>

Atlanta Black Star: <http://atlantablackstar.com/2016/03/07/univ-of-vermont-study-reveals-some-white-americans-avoid-adopting-black-children-because-of-cultural-physical-differences/>

2015 Wheeling, Kate. “An Expert Weighs in on the Strange Case of Rachel Dolezal: An Interview with Nikki Khanna, a Sociologist at the University of Vermont Who Specializes in Racial Identity.” *Pacific Standard Magazine*. (June 12).  
<http://www.psmag.com/health-and-behavior/expert-weighs-in-on-rachel-dolezal>

2015 Eversley, Melanie. “Whites Pass for Black to Gain Empathy, Experts Say in Wake of Dolezal Case.” *USA Today*. (June 14).  
<http://www.usatoday.com/story/news/2015/06/13/rachel-dolezal-passing-academics/71164398/>

2015 Williams, Michael P. “NAACP Officer’s Deception Sparks Needed Dialogue on Racial Identity.” *Richmond Times Dispatch*. (June 15).  
[http://www.richmond.com/news/local/michael-paul-williams/article\\_8770da04-a8fd-5d86-b636-7f391d864487.html](http://www.richmond.com/news/local/michael-paul-williams/article_8770da04-a8fd-5d86-b636-7f391d864487.html)

2015 Holland, Jesse. “Choosing Your Own: Definition of Race Becoming Fluid.” *Associated Press*. (June 16).  
[http://hosted.ap.org/dynamic/stories/U/US\\_NAACP\\_LEADER\\_RACIAL\\_QUESTIONS\\_IDENTITY?SITE=AP&SECTION=HOME&TEMPLATE=DEFAULT](http://hosted.ap.org/dynamic/stories/U/US_NAACP_LEADER_RACIAL_QUESTIONS_IDENTITY?SITE=AP&SECTION=HOME&TEMPLATE=DEFAULT)

Reprinted in places such as:

*New York Times, US News & World Report, Salon, ABCNews.com, The Washington Post, Minneapolis Star Tribune, Richmond Times Dispatch,*

*Washington Sun Herald, New Zealand Herald, The Seattle Times, The Japan Times*

- 2010 Johnson, Tim. "University of Vermont Study Examines Biracial Identity." *Burlington Free Press*. (December 28). <http://www.burlingtonfreepress.com/article/20101228/NEWS0213/12280303/University-of-Vermont-study-examines-biracial-identity>\*\*
- 2010 Desmond-Harris, Jeneé. "The Root: When Biracial Means Black." *NPR*. (December 17). <http://www.npr.org/2010/12/17/132132792/the-root-when-biracial-means-black>\*\*
- 2010 Melnick, Meredith. "Passing as Black: How Biracial Americans Choose Identity." *TIME* (online edition). (December 16). <http://healthland.time.com/2010/12/16/passing-as-black-how-biracial-americans-choose-identity/>\*\*
- 2010 Desmond-Harris, Jeneé. "Reverse Passing? Kidding. . .Right?" *The Root*. (December 14) [http://www.theroot.com/articles/culture/2010/12/theres\\_no\\_such\\_thing\\_as\\_reverse\\_passing.2.html](http://www.theroot.com/articles/culture/2010/12/theres_no_such_thing_as_reverse_passing.2.html) \*\*

### **Television**

- 2016 *The :30 on WCAX* (Burlington, Vermont). "Study Shows Race Affects Adoption Decision." (March 18). <http://www.wcax.com/story/31514070/study-shows-race-effects-adopting-decision>\*\*
- 2015 *BBC Newsnight* (the main news & current affairs program in the UK). (June 12). <http://www.bbc.co.uk/programmes/b05yww9x> (link can only be accessed in the UK)
- 2015 *The :30 on WCAX* (Burlington, Vermont). "UVM Sociologist on Racial Identity." (June 16). <http://www.wcax.com/story/29336688/uvm-sociologist-on-racial-identity>
- 2013 *WPTZ Channel 5 News*. (Burlington, Vermont). "Poster Lands VT Newspaper in Hot Seat." (March 8). <http://www.wptz.com/news/vermont-new-york/burlington/Poster-lands-Vt-newspaper-in-hot-seat/-/8869880/19245038/-/113wqsw/-/index.html>

### **Other**

- 2016 Reidel, Jon. *University Communications* (University of Vermont). "Blackboard Jungle 9 to Focus on Rachel Dolezal Phenomenon and Transracial Identity." (March 23).

<https://www.uvm.edu/~uvmpr/?Page=news&storyID=22568&category=uvmacademics>

- 2016 Reidel, Jon. *University Communications* (University of Vermont). “Race Plays Role in Decision to Adopt Abroad.” (March 2).  
[http://www.uvm.edu/~uvmpr/?Page=news&storyID=22426&category=four\\_sq](http://www.uvm.edu/~uvmpr/?Page=news&storyID=22426&category=four_sq) \*\*
- 2010 *American Sociological Association* Press Release. “Biracial and Passing – As Black.”  
[http://www.asanet.org/press/Press\\_Release\\_Biracial\\_and\\_Passing\\_as\\_Black.cfm](http://www.asanet.org/press/Press_Release_Biracial_and_Passing_as_Black.cfm)  
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## PROFESSIONAL AFFILIATIONS

American Sociological Association (ASA)  
Southern Sociological Society (SSS)  
Eastern Sociological Society (ESS)

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## OTHER

Nominee, Kroepsch-Maurice Teaching Award (4-time nominee), University of Vermont.  
2010, 2014, 2015, 2018

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## ADDITIONAL INFORMATION

Google scholar:

[https://scholar.google.com/citations?hl=en&view\\_op=list\\_works&gmla=AJsN-F4mmdXPqwLEOtivHKt-useBNfSpRu-BzyyK\\_QKslqeoWEnMzeo2XLoyqlSdTinfb9BpBT\\_QDB2M\\_R5mOTsgKckcrIYGg&user=n9oH\\_XEAAAAJ](https://scholar.google.com/citations?hl=en&view_op=list_works&gmla=AJsN-F4mmdXPqwLEOtivHKt-useBNfSpRu-BzyyK_QKslqeoWEnMzeo2XLoyqlSdTinfb9BpBT_QDB2M_R5mOTsgKckcrIYGg&user=n9oH_XEAAAAJ)